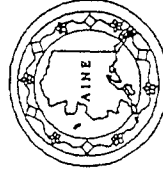


HANODO TS'A H'DOLAANH TS'IN'  
NO Ƙ OOSITƘ-'EEƘ\*

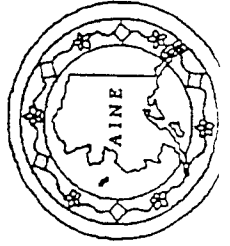
**ASSOCIATION OF INTERIOR  
NATIVE EDUCATORS**



Third Annual Conference  
August 8 & 9, 1996

*Academy of Elders: Strength  
Through Indigenous  
Education*

Monroe Catholic High School Gymnasium  
615 Monroe Street  
Fairbanks, Alaska



## Conference Agenda

### Thursday, August 8

00:00 am Check-in & Registration. Monroe Gym

00:10:30 Opening Ceremony / Welcome:

Eleanor Laughlin, AINE Coordinator  
Clara Johnson, Director, I-AC

Invocation / Welcome:

Will Mayo, Tanana Chiefs Conference, Inc.  
John Regitano, Fairbanks Native Assoc.  
Morris Thompson, Doyon Limited  
Ralph Gabrielli, College of Rural Alaska

Introduction of Participants

0:30-10:45 Break

0:45-11:30 Keynote Speaker

Valorie Johnson, Kellogg Foundation  
Native American Higher Education Initiative Program (NAHEIP)

1:30-12:00 Alaska Rural Systemic Initiative /  
Annenburg Rural Challenge

Dr. Ray Barnhardt, UAF, ARSI Co-Director  
Dr. Oscar Kawagley, I-AC, ARSI Co-Director

12:00-1:00 Lunch

Participant Discussion on Academy of Elders

David Salmon, Katherine Atlea, Neil & Geraldine Charlie, Johnson & Bertha Moses, and Native teacher participants  
\* Walkie Charles, Facilitator

2:30-3:00

Statement of Indigenous People's Education Rights

Paul Mountain and Bernice Joseph

3:00-3:15 Break

Sharing Cultural Activities / Curriculum

Ron Manook, Art at West Valley High Sch.  
Maurice McGinty, Native Projects at Nulato  
Anne Fisher, YFSD Bilingual Programs  
Virginia Ned, Huslia School Project  
Cora Maguire, Traditions/Cultural Week  
\* Paul Mountain, Facilitator

Summary

Eleanor Laughlin, AINE Report for 1995-96

### Friday, August 9

8:30 am Invocation

8:35-9:00 Guest Speaker

Commissioner Dr. Shirley Holloway,  
Department of Education - Juneau

9:00-10:45 Special Reports

Chancellor Joan Wadlow, UAF, REPP  
Ralph Gabrielli, Executive Director, CRA  
Clara Johnson, Director I-AC, Partnerships with Interior School Districts  
Miranda Wright, Doyon Foundation,  
Education, Scholarship, and the Future  
Outlook for High School Graduates in the Doyon Region  
Claudette Bradley-Kawagley, American Indian Science and Engineering Society (AISES)  
Reva Shircei, Tanana Chiefs Conference  
\* Carol Lee Gho, Facilitator

10:45-11:00 Break

11:00-12:15 Interior School District Reports /  
Native Hire and Curriculum

Alaska Gateway School District  
Carl Knudsen, Galena City School  
Beth Schaffhauser, EEO/Affirmative Action and Lou Rager, Personnel, FNSBSD  
Iditarod Area School District  
Nenana City School District  
Yukon Flats School District  
Niki McCurry, Yukon/Koyukuk S. D.  
\* Eleanor Laughlin, Facilitator

12:15-1:15 Lunch

1:15-2:15 Nominations and Speeches

2:15-2:45 Election

2:45-3:00 Break

3:00-4:15 Conference Recommendations

4:15-5:00 Adjourn AINE Conference, 1996

5:00-6:00 Potluck

\* The literal translation for this year's conference theme "Strength Through Indigenous Education" is "What we learned, we got stronger from it."

## GENERAL INFORMATION



**Coffee and Goodies.** Complementary coffee and light foods will be available during the mornings of the conference.

**Registration Fee.** The registration for all participants is \$15 per day, or \$25 for the two-day conference. See people at the Conference Registration Booth for more information.

**Housing.** Housing is available to participants on a first come, first served basis at the University of Alaska Fairbanks Housing Office. Contact the Housing Office upon arrival at your earliest convenience. Because of limited space, two guests per double room is available.

**End-of-Conference Potluck.** Potluck information will be available at the Conference before it takes place. Check with people at the registration/information booth during the conference for further details.

## AINE BOARD MEMBERS

Eleanor Laughlin, Chair  
Carol Lee Gho, Vice-Chair  
Virginia Ned, Secretary  
Martha Demjientieff, Treasurer  
Ron Manook, Member  
Thelma Saunders, Member



Academy of Elders, 1996

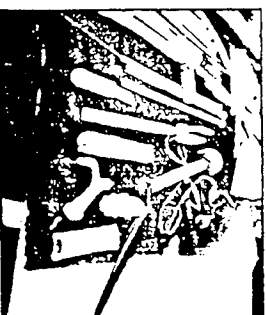


Course Description for

Education 693:  
 Developing Math Curriculum  
 from Everyday Practice and  
 Academy of Elders

Jerry Lipka, Instructor

Brief Description

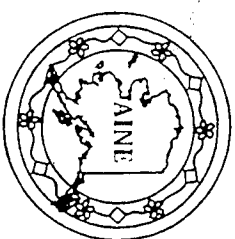


Traditional tools  
 David Salmon

This course explores how to develop "ethnomathematics" curriculum from every experience associated with subsistence living. In particular, you will be active participants along with elders at the Academy of Elders Camp for eight days. Elders, in-

structors, and participants will work collaboratively as we identify authentic and culturally appropriate "ethnomathematic" practices that can be adapted to schooling. You will be expected to identify such practices and to develop and implement curriculum during the fall semester. Of particular interest will be body measures, traditional patterns and their meaning, numeration, and orientation. After the academy, you will develop instructional units appropriate to the grade level that you are teaching. In addition, a second course will be offered with an emphasis upon science. These courses will be closely aligned as we develop a common philosophy and approaches to working with elders, framing the curriculum in a culturally appropriate manner, and connecting math and science content.

This is a limited invitation, and teachers who wish to participate should inquire early. For more information, contact Virginia Ned at 907-474-6041.



Academy of  
 Elders Camp

June 15-24, 1997



David Salmon working on a fish trap model

Dinyee Camp

June 15th-22nd, 1997,

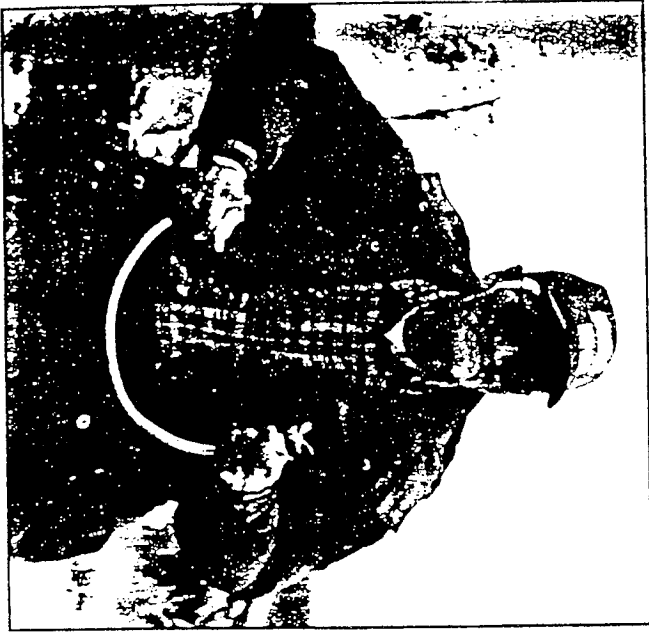
with a follow-up at the Harper Building on  
 June 23rd and 24th

The Association of Interior Native Educators is hosting the second annual Academy of Elders Camp at Dinyee Camp, near Stevens Village. The camp will be held June 15th-22nd, 1997, with a follow-up at the Harper Building on the 23rd and 24th.

This summer's experience for the Interior Native teachers will focus on willow root basket making, stories, and moose skin tanning. The teachers will experience hands-on learning that will help them to develop culture-based curriculum using Alaska Native tradition as a resource.

The Interior-Aleutians Campus and the University of Fairbanks School of Education will be offering two three-credit graduate or upper division courses for the Academy. The courses will focus on Athabascan Language and Culture.

Neal Charlie



The teachers who enroll in the course will develop instructional units according to the grade levels they are currently teaching. After the ten-day academy, the teacher will be able to generate an applicable curriculum within their local school. Educators will be required to pay the fee for the courses, which is \$50 each, and transportation to Fairbanks and return. Many school districts reimbursed teachers for these costs last year. Other costs will be covered by a grant from AFN/NSF/ARSI.

Geraldine Charlie



Carol Lee Chiu

**FACULTY & STAFF**

- Jerry Lipka, Associate Professor, UAF
- Clara Johnson, Director, I-AC
- Eleanor Laughlin, AINE Chairperson
- Virginia Ned, AINE Coordinator
- Paul Mountain, Facilitator

**INVITED GUESTS,  
NAVAJO COMMUNITY COLLEGE**

- Nancy C. Maryboy
- David Begay

**INVITED ELDERS**

- Lina Demoski
- David Salmon
- Lillian Pitka
- Elsie Pitka



Ellen Frank

Association of Interior Native Educators  
Athabascan Stick: Staff of Life  
4th Annual Conference

Fairbanks, Alaska  
August 4-6, 1997

# Upcoming Events

## World Indigenous Peoples Conference: Indigenous Education

In Albuquerque, NM  
June 15 - 23, 1996

The purpose of this conference is to provide an opportunity for people engaged in indigenous educational initiatives to come together and learn from each other's experiences, and to explore ways to strengthen the links between education and the cultural well-being of indigenous people.

## Denakkenaaga Elders' Conference

Nenana, Alaska  
June 4 - 5, 1996

## Association of Interior Native Educators

### Third Annual Conference

Fairbanks, Alaska  
August 8 - 9, 1996



Association of  
Interior Native Educators  
P.O. Box 756720  
Fairbanks, AK 99775-6720

**Cultural Camp /  
Academy of Elders**  
at  
**Old Minto Cultural Heritage &  
Education Institute**  
July 27 - August 7, 1996

Hosted by

Interior - Aleutians Campus  
College of Rural Alaska  
Fairbanks, Alaska

and

Association of Interior Native Educators  
Fairbanks, Alaska

Funded by  
AFN-NSF  
Alaska Rural Systemic Initiative

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the participants will have the opportunity to participate in the development of a CD ROM. This CD ROM will focus on Alaska Native Math and Science.

This is a limited invitation, and we encourage teachers who wish to participate to inquire early. For further information, contact Eleanor Laughlin at 907-474-6041.

**FACULTY & STAFF**  
Jerry Lipka, Professor, UAF  
Bill Schneider, Oral History Project  
Clara Johnson, Director, IAC  
Eleanor Laughlin, AINE Coordinator  
Walkie Charles, Instructor

**ELDERS**  
David Salmon  
Catherine Atlla  
Ellen Frank  
Neil Charlie  
Geraldine Charlie  
Johnson Moses  
Bertha Moses

The Interior-Aleutian Campus and the UAF Education Department will be offering a three credit course for the Academy. The course can be taken for upper division or graduate level credit. It will focus on Native Ways of Knowing and Knowledge.

The teachers who enroll in the course will develop instructional units according to the grade levels they are currently teaching. After the ten-day academy, the classroom teacher will have had a traditional teaching experience and will be able to generate a working curriculum within their local school.

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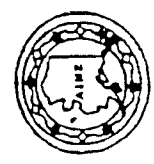
## Course Description for EDUC 693

# Curriculum Development in a Cultural Context

Jerry Lipka, Instructor

**Brief Description.** This course explores the possibilities of everyday Athabascan culture and language, particularly summer Culture and Elder Academy Camp, as one basis for developing curriculum and pedagogy. Students will be active participants along with elders at the Cultural Camp, Elders Academy at the Old Minto Cultural Heritage and Educator Institute for ten days. By participating in various subsistence activities, storytelling, and elder seminars students will document, analyze, and translate this knowledge into school related curriculum and pedagogical approaches. Participants, instructors and elders will work collaboratively in the process of translating indigenous knowledge into school-based knowledge, students will be expected to develop curriculum materials and produce a model for either developing indigenous curriculum or have a plan for classroom implementation.

The course will begin July 28 and extend into the Fall 1996 semester.



Association of  
Interior Native Educators  
P.O. Box 756720  
Fairbanks, AK 99775-6720