

KAHUAWAIOLA

Hawaiian Medium Teacher Education Program



Ka Haka 'Ula O Ke'elikōlani
College of Hawaiian Language, UH-Hilo

Ke Ala Nu'ukia Ho'omākaukau Kumu

Kahuawaiola Teacher Education Mission

To prepare teachers to teach in...

- Hawaiian language medium schools
- Hawaiian language and culture in English medium schools
- Schools serving students with a strong Hawaiian cultural background



Pahuhopu Ho'ona'auao

Kahuawaiola Teacher Education Goals

The program seeks to develop teachers who have a strong Hawaiian language and culture foundation who can...

- Demonstrate proficiency in the Hawaiian language and culture while nurturing the whole learner within a healthy and responsive learning environment.
- Integrate into classroom practices an understanding of the principles of learning and teaching, and application of culturally effective learner strategies, processes, practices and contexts throughout the subject areas.



- Communicate effectively with the members of the school community—students, parents, administrators, staff, faculty and community members in a culturally supportive manner.
- Create and maintain a culturally nurturing and positive learning environment that supports the people and the place of learning.
- Maintain and perpetuate Hawaiian educational processes, perspectives and meaningful experiences for the learner and within the learning environment through English and or Hawaiian for the benefit of all students.





Kumu Honua Maui Ola



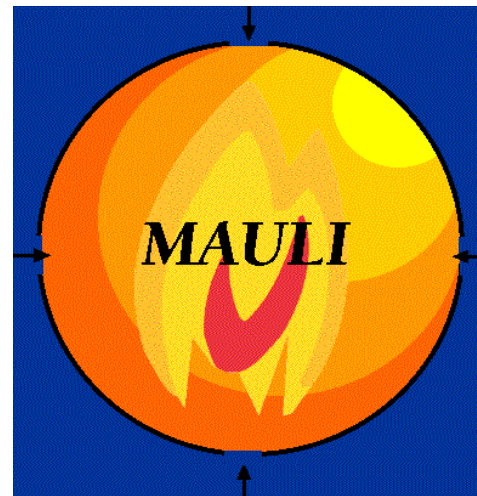
Piko

‘Ī
(Spiritual)

‘Ō
(Genealogical)

‘Ā
(Creative/Inventive)

Pili ‘Uhane
Spiritual /Intuitive



‘Ōlelo
Language

Lawena
Kinesthetic/Behavioral

‘Ike Ku‘una
Traditional /Inherited Knowledge



Honua

‘Iewe
(Placenta)

Kīpuka
(Protected
Environment)

Ao
Holo‘oko‘a
(Global)

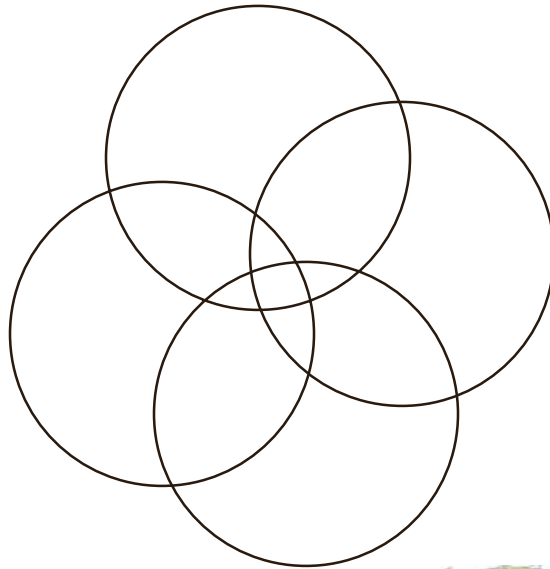
Nā Māhele Ho'omākaukau Kumu

Teacher Candidate Preparation Areas PKH, HCPS, HSTB, CHARLE



Piko'u

Language, Culture and Values



Na'au Manawale'a

Professional Dispositions



Kālai'ike

Pedagogical Skills and Content Knowledge



Mākau No'ono'o

Academics are integrated in a holistic indigenous approach utilizing the classrooms and outside environment for a balance of theory and applied learning situations.



Pili 'Uthane (*Spiritual*)



Kino (*Physical*)



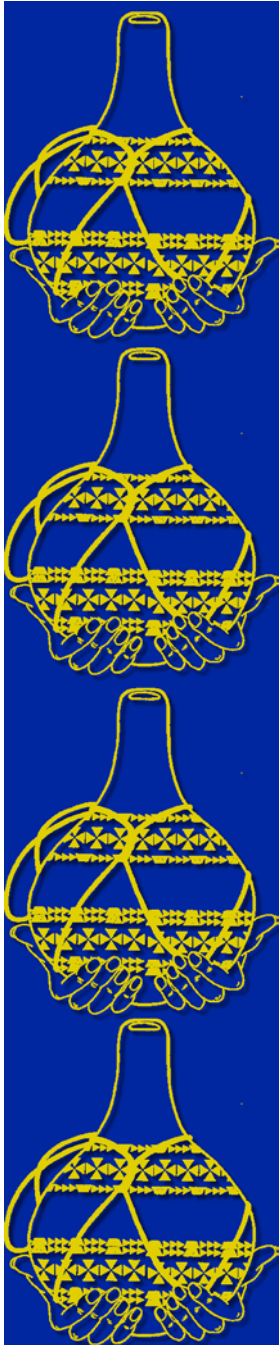
No'ono'o (*Mental*)



Na'au (*Emotional*)



Launa Kanaka (*Social*)



Wana'ao

Entrance requirements

- *B.A. or B.S. degree, approved major*
- *GPA 2.75 for major and cumulative*
- *Four years Hawaiian language - 2.75 GPA*
- *Required Hawaiian Studies courses at University level*
- *50 hours teaching in Hawaiian language environment, or
75 hours in Hawaiian medium curriculum development*
- *Successful interview*



Kahikole

Summer Intensive Education Foundations

Paepae Ho'ona'auao no ke Kula Mauli Ola (3)

Foundations for Hawaiian Medium Education

Mākau 'Ōlelo (3)

Language Arts

Makemakika me ka 'Epekema (2)

Mathematics and Science

Pili Kanaka (2)

Social Studies

Paheona, Pāpaho a me ka Mākau Kino (3)

Technology, Arts and Physical Education

Mākaukau 'Ōlelo Hawai'i Pae Komo (1)

Base-Level Fluency for Hawaiian Medium Education





Kahikū

Field Experience Phase I

A‘oākumu 1 (9)

Student Teaching Phase I

Papa Seminā (3)

Seminar

Kaulolo

Field Experience Phase II

A‘oākumu II (9)

Student Teaching Phase II

Papa Seminā (3)

Seminar

Nā Ka'akālaia'ō Ho'ona'auao 'Ōiwi

Hawaiian Strategies on Learning and Teaching



Ma ka hana ka 'ike
Knowledge comes from direct experience



**'O ke kahua ma mua,
ma hope ke kūkulu**
*Learn all you can then practice /
Establish a foundation to build upon*

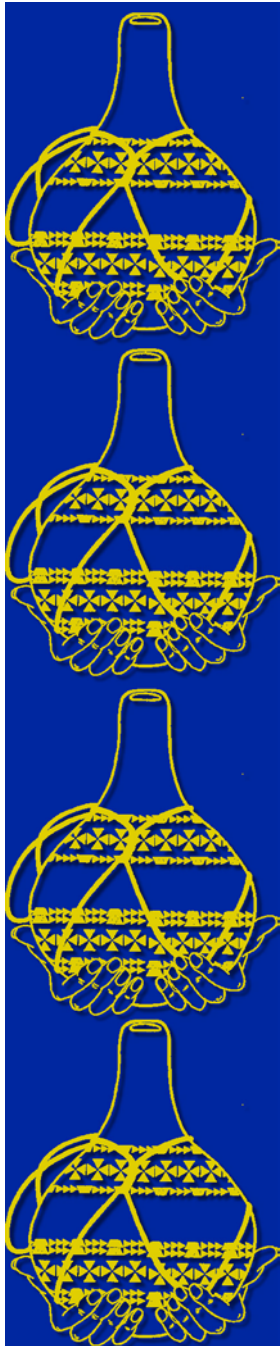


Ka Ahupua'a



He Lani Ko Luna, He Honua Ko Lalo





Prepare Teachers who...

- Lifelong practitioners of learning and keepers of the language and culture
- Spiritually connected stewards of our people, land, and natural resources
- Strong cultural identity grounded in their sense of place and security of homeland
- Quiet sense of leadership
- Develop language, culture and literacy competence throughout the curriculum
- Language and culturally rich environment-enhancing literacy across the content
- Contextualize teaching and curriculum through experiences which honor the family, home and community
- Challenge cognitive complexity and encourage inquiry
- Lead engaging instructional conversation
- Nurture experiential/discovery learning, scaffold contexts /construct knowledge
- Understand the process of skill development-analysis-grounding understanding
- Include differential learning & individual learning style needs
- Master cooperative & social interaction strategies
- Direct problem-base & project-base learning
- Plan for and nurture multiple and authentic learning environments

Nā Kū'ikena Kahuawaiola

Notable Features and Accomplishments

- Development of Kahuawaiola is in direct response to the Hawai'i State mandate Act 315.
- Hawaiian language fluency is assessed in six areas utilizing the ACTFL proficiency standards.
- Teacher recruitment, retention and development strategies reflect a community-base approach to teacher education. Teacher training model developed for statewide accessibility.
- Well-developed technology system to support student communication and instruction.
- Participation of local, national and internationally renowned indigenous educators and language revitalization experts.
- Teacher education faculty includes Hawaiian language and culture specialist renown for their work in the development of “language nests” and “indigenous language survival schools.”
- On-going collaboration with its laboratory sites and the Hale Kuamo'o Center to maximize resources available to its teacher candidates.



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