

DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION
ALASKA SCHOOL SERVICE

Nov 18, 1911

SUBJECT, Conditions at Pt Hope

Mr A. N. Evans,
Dist Supt of Schools,
Nome, Alaska,

Dear Sir,

I thought that I would drop you a few lines to let you know of conditions here.

I have a fine little school of "sweet sixteen" - the regular natives of Jubber town, who are very eager to learn and seldom miss a day. I have a number of visitors also so I expect to have an average of twenty for this month.

The school at the Mission has closed down on acct. of lack of coal so it is very fortunate for the natives that the Govt. School has coal and a teacher.

You will know from my other letters that I repaired to Kivalena as soon as I received your notice of transfer. The mail boat arrived while I was in Kotzebue and the official address on my letters and the correspondence of my friends on the outside, led me to believe that I was to put in the school year

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at Kivalena.

Mr and Mrs Bates arrival was quite a surprise. I was in possession of the school and a contract from the Commissioner of Education, while they had neither. However I had no desire to further complicate matters so I welcomed them. If you can let me have this school it will suit me first class. I came here on the advice of Mr Warner but the extent of his authority in the matter is not known to me.

I bought an outfit at Kotzebue and it cost me my last cent.

Anything you can do for me will be appreciated. The report cards from Shungnak were not made out correctly. Mr Hawkesworth explained the making out of the reports to Mrs SICKLER at length. It happened in that month, Nov., that three items balanced. Mr Hawkesworth had a system of transposing numbers to get a quick way of making out the card. While the system could be worked by Mr Hawkesworth with advantage it only served to confuse Mrs SICKLER. In the future I shall give

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the making out of reports my attention.

My Reindeer reports have been sent in and I hope you will find them better than the former ones from Shungnak.

I have a Sunday school and prayer meeting on Wednesday evenings. The local missionary and I had an understanding on the matter which I believe is fair to each. We also have divided up the medical work so we can get along without friction.

There is no whiskey here and conditions have never been better regarding morals and funds.

I find these natives more gentle and more easy to teach than the Koluks. I am making "Eskimo Stories" my basis; I have the lesson read, interpreted and in part committed to memory. The principal parts of verbs that occur are placed on the board. The single and plural forms of nouns, and the relation of pronouns to their antecedents receive the same treatment. All the pictures are drawn and the spelling lesson is found in the text. reply your humble servant
Fred M. Walker

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