

June 14, 1911.

Dear Mr. Sickler;-

Your letter stating affairs at Shungnek came down on the last mail. I can assure you we were glad to get further light on the Kobuk situation.

You have the art of putting things in a very clear way on paper. From what you say, it seems that your school work has been much more satisfactory than it was in the months of September, October, November and December. I certainly wish I might have gone up again and made comparisons.

I see you have a white child in school. Has Pauline come back again? If so, then it would seem that you and Mrs. Myers had a little peace conference of your own.

I am wondering what class it is that Mrs. Sickler mentioned as having been through common and decimal frictions. You say that your advanced class have found difficulty with long division, but you put them into frictions. That would not indicate that they had mastered the subject very well. And if your advanced class is the one I saw in school in December, then I can readily understand. I'm very glad, however, that you have tried to get the children into actual business.

In your monthly school reports, it looks as though you were trying to make three totals balance rather than two. "Total in attendance during present month" and "total present various number of days" must balance, if your report is to be correct.

The instructions at the bottom of the card plainly indicate this, and I thought when we talked it over last winter that you thoroughly understood how it was to be done. We will not send them back this time, but please be more careful in the future.

The various other subjects you mentioned in your letter I will not take up at this time, for some one, possibly Mr. Evans will see you and take up each matter in detail.

Very truly yours

*C. H. H.*

COPY