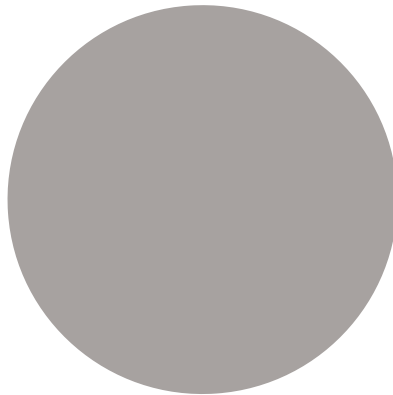


CCS/ED 611 – CULTURE, COGNITION AND KNOWLEDGE ACQUISITION

INSTRUCTOR:

Ray Barnhardt



Course Materials

The following books and articles are required for this course:

Gardner - *The Unschooled Mind: How Children Think and How Schools Should Teach*

Kawagley - *A Yupiaq World View: A Pathway to Ecology and Spirit*

Roth – *The Naturalist Intelligence: An Introduction to Gardner’s Eighth Intelligence*

ANKN – *Alaska Standards for Culturally Responsive Schools*

ANKN – *Guidelines for Nurturing Culturally Healthy Youth*

The way we perceive and think about the world around us is shaped by many factors, including our propensities as individuals and our upbringing as members of a society. People who grow up in different cultural contexts may interpret the same experiences in radically different ways, depending on how they have learned to make sense out of their world. These differences can also influence how we judge other peoples competence and intelligence, because the criteria we select to make such judgements are themselves the product of a particular cultural outlook. Nowhere are such issues more influential in peoples lives than in schools, where critical judgements about students abilities and performances are made on a regular basis. It is toward improving the quality of those judgements that this course is directed.

In this first unit, you will be reading about some of the different ways in which people can come to know the world around them and apply their intellectual capacities to carry on the tasks of everyday life. Based on the readings outlined above, your task is to **write a 3-5 page paper in which you compare and contrast the notions of multiple intelligences outlined by Gardner with the ways of knowing/thinking described by Kawagley, Barnhardt and Ross.** What kinds of intelligences are Nat0 0 3.m,s azreadise epidireaperast by KawaglRoss

Barnhardt - "Domestication of the Ivory Tower"
Gardner - Review Chapter 1 in *The Unschooled Mind*
Kawagley - Review Chapter 1 in *A Yupiaq World View*

In this unit, we will be taking a look at the role of experiential learning in the educational process.

Read/review the above articles and then **write a one**

